# Contrasting the North and South before the War Lesson Plan

# IDENTIFYING SIMILARITIES AND DIFFERENCES

BY SUSAN POMASKO (MARLBOROUGH SCHOOL)

Grades: 7-12

**Length of Time:** 3-5 class days

# **Goals:**

Students will research and write on the North and South, as two distinct regions.

# **Objectives:**

- 1. Students will identify the economic, social, and cultural differences between the North and the South during the early 1800's.
- 2. Students will write a comparative essay on the Northern and Southern Regions.

# **Materials Used:**

- Student Handout
- Standing Cube Directions
- Essay Directions
- White poster board
- Colored pencils
- Tape
- Scissors
- Glue

# **Anticipatory Set/Hook:**

What were the characteristics of the North? What were the characteristics of the South? How can these characteristics be compared and contrasted?

## **Procedure:**

- 1. Read the background information for teachers and review suggested resources.
- 2. Introduce the lesson by reviewing the goal and objectives with students.
- 3. Pass out the North and South information (one per student).
- 4. Have students read and highlight information from their handout to put on the standing cube. The information must be based on geography/climate, economy, society, and transportation. (One category for each panel of the cube.)
- 5. Have students create their standing cube, which should include written information, along with visual images of each category. Directions to make the standing cube are provided.
- 6. Using information from their cube, students will write a comparative essay using the guide provided by the teacher.

## **Closure:**

How does the climate and geography of the North compare to that of the South? How does the economy compare between the two regions? What was the society like in the North compared to the South? What transportation existed in the two regions and how were they used similarly and differently? Have students use information on their cubes; allow students to share written information, as well visuals on their cubes.

### **Assessment:**

- 1. Completed standing cube with accurate information and illustrations.
- 2. Comparative essay on differences of the North and South during Antebellum.

# **Modifications:**

- 1. Completed standing cube with accurate information and illustrations.
- 2. Comparative essay on differences of the North and South during Antebellum.