

Name _____

Date _____

Period _____

Document Based Question (DBQ)

The Lewis and Clark Expedition

Directions: This Question is based on the accompanying documents (1-4). Some of the documents have been edited for the purpose of the question. This question is designed to test your ability to work with historical documents. As you analyze the documents take into account both the **CONTEXT** of each document and the **POINT OF VIEW** that may be presented.

Historical Context:

Following the purchase of the Louisiana Territory from France in 1803, President Thomas Jefferson authorized a major expedition to explore the newly acquired land. Meriwether Lewis and William Clark led the expedition. During their voyage they made maps of the land, kept records of the new plants and animals they encountered, and established relationships with the Native American Indians they met along the way.

Task:

Using information from the documents and your knowledge of social studies, answer all the questions that follow each document in Part A. Your answers to the questions will help you write the Part B Essay in which you will be asked to:

- Describe* THREE goals of the Lewis and Clark expedition

Document 1:



Detail of a map drawn by Clark showing the approximate location of the source of the Missouri River. c.1804

1a. Based on the document, what was one river that Lewis and Clark had successfully navigated? (1 pt.)

1b. Based on the document, what was one goal of the Lewis and Clark Expedition? (1 pt)

Document 2:



The front and back of a Jefferson peace medal given by Lewis and Clark to leaders of Indian tribes. Courtesy of State Historical Society of North Dakota.

2. Based on this document, what was another goal of the expedition? (1pt)

Document 3:

Invoice of articles sent from Fort Mandan to President Thomas Jefferson

First Box: skins of male and female antelopes, with their skeletons... horns and ears of the black tail, or mule deer... skeletons of this small, or burrowing wolf of the prairies, the skin having been lost by accident.

Second box: four buffalo robes and an ear of Mandan corn

Third box: Skins of the male and female antelopes with their skeletons

Fourth box: specimens of earths, salts and minerals, specimens of plants... one tin box containing insects.

In a large trunk: one buffalo robe painted by a Mandan man representing a battle which was fought eight years [ago], by Sioux and [Arikaras] against the Mandan and [Hidatsas].

One cage containing four living magpies

One cage, containing a living burrowing squirrel of the prairies.

One cage, containing one living hen of the prairies.

One large pair of elk's horns, connected by the frontal bone.



3. Name three (3) items that Lewis and Clark sent back to Jefferson. (3 pts)

Document 4:



Excerpts from Lewis's journals. c. 1804

4. Based on this document, what was another goal of the expedition? (1pt)

Part B:

Write a well organized essay that includes an introduction, several body paragraphs and a conclusion, that addresses the task below:

Historical Context:

Following the purchase of the Louisiana Territory from France in 1803, President Thomas Jefferson authorized a major expedition to explore the newly acquired land. Meriwether Lewis and William Clark led the expedition. During their voyage they made maps of the land, kept records of the new plants and animals they encountered, and established relationships with the Native American Indians they met along the way.

Task:

Using information from all THREE documents and your knowledge of social studies, answer all the document questions in Part A and use the answers in your Part B Essay in which you will be asked to:

- Describe* THREE goals of the Lewis and Clark expedition

Guidelines:

In your essay be sure to:

- Develop all aspects of the task
- Incorporate information from at least three documents
- Incorporate relevant outside information
- Support theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a simple restatement of the Historical Context and Task.