**Unit 11: Reform Movements Study Guide:** Use this study guide to help you review for the Unit 11 test. This should be completed prior to the test to allow yourself time to study.

1. **Define:** Second Great Awakening, transcendentalism, civil disobedience, emancipation, pecuniary, temperance, suffrage, utopia, abolition
2. **Define** (Review words): secular, republic, cotton gin, industrialization, domestic, foreign, radical
3. **Identify** the importance of: Horace Mann, Doretha Dix, Sojourner Truth, Harriett Tubman, Henry David Thoreau, David Lloyd Garrison, Grimke Sister, Frederick Douglass, Elizabeth Cady Stanton, Susan B Anthony
4. Second Great Awakening

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| **Purpose** | | **Shares ideas with** |
| **What is a Shaker?** | **Effects on African American churches** | |

1. Transcendentalism

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| **Affected what areas of life?** | **Important Writers** |
| **Civil disobedience (Who? And Why?)** | |

1. **Pro and Anti-Slavery Arguments**

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| **Pro-Slavery Arguments** | **Anti-Slavery Arguments** |

1. Life as a Slave

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| **Culture Revolved around** | **How did slave-owners control slaves?** |

1. Women’s Movement

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| **Women’s Rights in the 1800s** | **What is the Seneca Falls Convention?**  **Purpose**  **Document Created** |
| **What is the temperance movement?** | **Successes of the Women’s movement in the 1800s** |
| **Commonality between the Women’s Movement and the Abolition movement** | |